



Country presentation on

**Experience of census in collecting data on
emigrants and returned migrants:
questionnaire design; quality assessment;
data dissemination; plan for the next round**

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Presentation Plan



- About Bangladesh Bureau of Statistics (BBS)
- Census Background
- Census questionnaire and tabulation
- Dissemination and quality assessment
- Looking forward for next 2021 census.





An Introduction of BBS



- Bangladesh Bureau of Statistics (BBS) is the centralized official statistical organization of Bangladesh.
- In August 1974, the Bangladesh Bureau of Statistics (BBS) was created by the government by merging four relatively larger statistical agencies of the former provincial and central governments, namely, the Bureau of Statistics, the Bureau of Agriculture Statistics, the Agriculture Census Commission and the Population Census Commission.
- About a year later in July 1975, the Statistics Division was created under the Ministry of Planning.
- BBS is now under the Statistics and Informatics Division (SID) headed by a secretary.





Vision and Mission of BBS



Vision:

- ❖ To become a **world-class** provider of authentic, relevant and timely data in a holistic and user-friendly manner.

Mission:

- ❖ To establish an **integrated, professional, efficient** and effective NSS, under the guidance and leadership of the BBS
- ❖ To **produce and publish** official statistics that **meet the current and growing needs** of national and international users in a transparent and timely fashion using **international standards and the best statistical practices.**





Statistical Act 2013



According to the Statistical Act 2013, BBS is the sole organization for providing Government Statistics in Bangladesh.

Two major issues are as follows:

- All Ministry, Division and the attached Departments, Directorates or organizations must consider BBS Statistics as government statistics.
- For statistical requirement, BBS has been given authority to collect data from any individual, agency, organization or authority.





Major Censuses of BBS

- BBS Conducts three census:
 - Population and Housing Census
 - Agriculture Census
 - Economic Census





Core surveys of BBS



- BBS Conducts following core surveys:
 - Sample Vital Registration System
 - Household Income & Expenditure Survey
 - Labor force Survey
 - Consumer Price Index
 - Demography and Health survey
 - Multiple Indicator Cluster Survey (MICS)
 - Literacy assessment surveyand many more.





BBS in new dimensions

- The management approach of BBS has been changed mainly in the following areas:
 - BBS now welcomes feedback from the stakeholders and data users
 - Use of cutting edge technology
 - Timeliness of statistics
 - Improved efficiency in every level of statistical activities
 - Improved effectiveness
 - International data comparability
 - Effective dissemination





Census Background:

- The census history on the territory of today's Bangladesh goes back to 1872, the year in which the first census of British India took place. The first housing census in Bangladesh was conducted in 1973 followed by the first population census in 1974.





Objectives of the Population and Housing Census 2011



- To determine the population and the number of households of the country;
- To obtain data on demographic characteristics by gender;
- To obtain data on disability;
- To collect information on housing, household structure and other selected facilities;
- To generate data on gender specific occupation and participation in economic activities;
- To gather basic information on ethnic population and
- To prepare socio-economic database for policy makers, planners, researchers etc.





Census Result Phases



Census result comes out in 3 phases and they are:

- 1. Preliminary Result:** The preliminary result is produced based on tally sheet attached with every questionnaire book, summarized manually by the enumerators.
- 2. Actual Enumerated:** This is the figure comes out after capturing every individual questionnaire sheet. Generally this figure is a bit higher than the preliminary figure.
- 3. Adjusted:** This is the final result of the census. After every census, a Post Enumeration Check (PEC) survey is being conducted to identify the under counting or over counting. The result of the PEC survey then added with the actual Enumerated figure.





Census Result Phases



For example the Bangladesh Population and Housing Census 2011 result is as follows:

1. Preliminary Result: 14,23,19,000
2. Actual Enumerated: 14,40,43,697
3. Adjusted: 14,97,72,364 (3.97%)





Major Activities Undertaken



- ❖ Pre-census Activities
- ❖ Census Publicity Activities
- ❖ Partial Capacity Development
- ❖ Main Census Activities
- ❖ Post Census Activities
- ❖ PEC [It was conducted independently under the control and supervision of Bangladesh Institute of Development Studies (BIDS) during 10-14 April, 2011]
- ❖ Sample Census (It was conducted during 15-25 October 2011)
- ❖ Capturing and Processing all Questionnaires and Preparing Some Reports





Enumeration Method:



- House to house interview
- Floating Population enumerated during census night.
- Modified De-Facto method of enumeration adopted for collection of data for the main census and the PEC.
- De-Jure method of enumeration followed in the sample census(only for general Household).
- People on duty and on board counted at their usual residences.





Questionnaire design and Tabulation plan



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Census Data Collection



By the next 5 slides of this presentation we will go through the Main Census and Sample Census Questionnaire. This will enable you to understand about the set of data which has been collected during the Population and Housing Census 2011. It has to be noted here that one of our limitation is that we will not be able to provide any data beyond these data fields.



Government of the People's Republic of Bangladesh
POPULATION AND HOUSING CENSUS, 2011

| 1a. Household Address: | | | 2a. Household No. | | 3. Floating? | 4. Type of household | | | 5. Number of house | | | 6. Type of house | | | 7. Tenancy of the house | | 8. Source of drinking water | | | 9. Toilet facilities | | | 10. Electricity connection | | 11a. Is it a household of ethnic population? | | | Cancel Form | | | | | | | | | | | | |
|--|--|-----|--------------------------|---------------------------|---|---|--|--------------------------|--------------------------|---|---------------------------------|--|--|--|---|---|---|--------------------------|--------------------------|--------------------------|---|--------------------------|----------------------------|--|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------------------|--------------------------|--|
| 1b. Continuation pages | | Pg. | 2b. Household Population | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> General <input type="checkbox"/> Institutional <input type="checkbox"/> Others | (for multi-household structures write 2 for last household and 3 for other households) | | | <input type="checkbox"/> Pucka <input type="checkbox"/> Semi-pucka <input type="checkbox"/> Kutchia | <input type="checkbox"/> Jhugri | <input type="checkbox"/> Own <input type="checkbox"/> Rented <input type="checkbox"/> Rentfree | <input type="checkbox"/> Tap <input type="checkbox"/> Tube-well <input type="checkbox"/> Other | <input type="checkbox"/> Sanitary (With water seal) <input type="checkbox"/> Sanitary (No water seal) <input type="checkbox"/> Non-Sanitary <input type="checkbox"/> None | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | 11b. If yes, write the code of ethnic community → | | | | | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | |
| 12. Name of the household members present in the census night (Start from head of household) | | | 13. Member(s) Serial No. | 14. Age (Completed years) | 15. Relationship with Head of Household | | | | | | 16. Sex | | 17. Marital Status | | | | 18. Religion | | | | 19. Type of disability (Include Physical/Mental/Sensory/Schizophrenia/Stroke/Paralysis) | 20. Student (Currently) | | 21. Highest class passed (Write class passed code) | | | | 22. Field of Education | | | | 23. Can write a letter? | | 24. Activity Status | | | | 25. If employed, field of employment | | |
| | | | | | Head | Wife/Spouse | Subsidiary | Child | Other Relative | Non-Relative | Male | Female | Unmarried | Married | Widowed | Divorced/Separated | Muslim | Hindu | Christian | Buddhist | Other | | Yes | No | General | Vocational/Technical | Religious | Not Applicable | Yes | No | Employed | Looking for job | Household Work | In not work | Agriculture | Industry | Service | | | |
| | | | 1 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | | 2 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 3 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 4 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 5 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 6 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 7 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 8 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 9 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | 0 | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |



Bangladesh Bureau of Statistics Sample Census 2011

| Module 1: Identification and Household Summary | | | | | | | | | | Module 2: Housing related | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------------------------|-----|----------------------------------|--|--|--------------------------|--------------------------------|--------------------------|---|--------------------------|--------------------------|--|-----------------------------|---|-----------------------------|---|--------------------------|--|--------------------------|---------------------------|----------------------------|---|--------------------------|--|--------------------------|--|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|--|--|
| 1a. Household Address: | | | | | 3. Household members | | Total | Male | Female | 4. Type of dwelling? | | | 5. Construction material of walls? | | 6. Construction material of roof? | | 7. Construction material of floor? | | 8. Dwelling | | 9. Is it a slum dwelling? | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | a. Members usually living in the HH | | | | | <input type="checkbox"/> Separate <input type="checkbox"/> Apartment <input type="checkbox"/> Joint/Barrack house | | | <input type="checkbox"/> Straw/Bamboo/Polythene/Plastic/Canvas <input type="checkbox"/> Mud/Unburnt brick <input type="checkbox"/> Tin (CI Sheet) <input type="checkbox"/> Wood <input type="checkbox"/> Brick-Cement <input type="checkbox"/> Others | | <input type="checkbox"/> Straw/Bamboo/Polythene/Plastic/Canvas <input type="checkbox"/> Tin (CI sheet) <input type="checkbox"/> Tally <input type="checkbox"/> Brick-Cement <input type="checkbox"/> Others | | <input type="checkbox"/> Mud <input type="checkbox"/> Wood/Bamboo <input type="checkbox"/> Brick/Cement <input type="checkbox"/> Mosaic/Tiles <input type="checkbox"/> Others | | a. Total number of rooms b. Number of rooms used for sleeping | | | | <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | b. Members usually living in the HH but currently absent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1b. Continuation pages | | | pg. | | c. Former members of the HH now living abroad | | | | | | | | | | | | | | 2a. Sample Census Household Number | | d. Visitors | | | | 2b. Census Household Number | | e. Members of the HH that returned from abroad in the 5 past years | | | | | | | | | | | | | | | | | | |
| Module 3: Household Related | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. Does your hh belong to an ethnic community? | | 11. Tenancy of house | | 12. Drinking water | | | | | | 13. Type of toilet | | | | 14. Disposal of solid waste | | | 15. Source of light | | | | | 16. Cooking fuel | | | 17. How many male and female members of the household read newspaper, listen to radio, watch television or use internet? | | | | | | | | | | | | | | | | | | | | |
| Yes No | | 1-Owned 2-Rented 3-Rent free | | a. Main source of drinking water | | b. Does the household drink boiled/bottled/filtered water? | | c. Distance to source of water | | Type of toilet | | | | Disposal of solid waste | | | Source of light | | | | | Cooking fuel | | | a. Read newspaper | | b. Listen to radio | | c. Watch television | | d. Use internet | | | | | | | | | | | | | | |
| | | | | Tap | Tubewell/Deep tubewell | Well | Pond | River/ditch/Canal | Others | Yes | No | Inside dwelling | Within 200 meters | More than 200 meters | Sanitary with water seal | Sanitary without water seal | Non-sanitary/Kutcha | Open space | Managed dustbin | Unmanaged dump site | Bury/inside pit | Burn | Electricity | Solar energy | Kerosene | Bio-gas | Others | Wood | Kerosene | Gas/LPG | Electricity | Straw/leaf/dried cowdung | Bio-gas | Male | Female | Male | Female | Male | Female | Male | Female | | | | |
| <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| Does any member of the HH own a house/land? | | | | | | | | | | | | | | | | | | | | | | | 20. Does this household own the following? (Ask question for each item. If the answer is yes put cross on 'yes' box else put cross on 'no' box) | | | | | | | | | | | | | | | | | | | | | | |
| 18a. House? | | 18b. If yes, how many own house? | | 19a. Land? | | 19b. If yes, how many own land? | | Boat | | Bull/ Buffalo Cart | | Push Cart/ Rickshaw Van | | Rickshaw | | Bicycle | | Motorcycle | | Motor Car/ Bus/ Truck | | Scooter/ CNG/Auto rickshaw | | Telephone | | Mobile | | Sewing Machine | | Television/ Radio/ Transistor | | Dish Antenna | | Computer | | Freezer/ Deep Freezer | | | | | | | | | |
| Yes No | | Male Female | | Yes No | | Male Female | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | Yes No | | | | | | | | | |
| <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | | | | | | | | |

| Module 5: Economic Activities (For members of age 10 years and above) | | | | | | | | | | | | | Module 6: Nuptiality (For members of age 10 years and above) | | | | | | | | | |
|---|--|--|--------------------------|--|--|--|---|---|---|---|--|--------------------------|---|--|--------------------------|--|---------------------------|--|---|--|------------------------------|--------------------------|
| Line Number | 40. Was he/she engaged in any gainful activity for at least 1 hour during the last 7 days? | | | 41. How many hours did he/she work during the last 7 days? | 42. What is the main reason for not working during the last 7 days? | 43. Description of economic activity | | 44. Activity status | 45. Main Occupation | | 46. Was he/she engaged in any activity for HH gain or own consumption for at least 1 hour during the last 7 days? | | 47. How many hours did he/she work for HH gain or own consumption during the last 7 days? | 48. Is he/she looking for a job or any income generating activity? | | 49. Marital status | 50. Age at first marriage | 51. Number of times married | For males who married more than once | | | |
| | Yes: | Has a job but did not work because on leave or sick → Q.43 | No → Q.42 | Write number of hours, then → Q.43 | Write code, then → Q.46 1-Student 2-Housewife and child care 3-Old age/retired 4-Physical or mental problem 5-Sick/ Accident 6-No work found | a. In which field of activity did he/she work? | b. Activity code (Supervisor will write 2 digit code using BS/C) | 1-Employer 2-Employee 3-Self-Employed-Agriculture 4-Self-Employed-Non-Agriculture 5-Family Helper 6-Others | a. What type of work did he/she do? (designation or description) | b. Occupation code (Supervisor will write 2 digit code using BSOC) | (Fruits, vegetables, poultry and live stock rearing, catching of fish, collection of wood/water, cottage industry, threshing and drying of crops etc.) | Yes | No → Q.45 | Yes | No | 1-Never married → next person 2-Married 3-Widower/widowed 4-Divorced 5-Separated | (Completed years) | If once, (female) → Q.55 (male) → next member | 52. How many wives now live in the household? | 53. How many wives now live in other households? | 54. Is the first wife alive? | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |



Module 1: Identification and Household Summary

| | | | | | | |
|------------------------------------|-----|--|--|-------|------|--------|
| 1a. Household Address: | | 3. Household members | | Total | Male | Female |
| | | a. Members usually living in the HH | | | | |
| | | b. Members usually living in the HH but currently absent | | | | |
| 1b. Continuation pages | pg. | c. Former members of the HH now living abroad | | | | |
| 2a. Sample Census Household Number | | d. Visitors | | | | |
| 2b. Census Household Number | | e. Members of the HH that returned from abroad in the 5 past years | | | | |

32. Location of birth place 33. Current Zila 34. Location of living 5 years ago

| a. Birth place | b. Different Zila/ Country Code <i>(Write using code list)</i> | c. Type of locality of birth | a. Duration of living in this Zila <i>(Completed years)</i> If Q.32a = 1 → Q.34a | b. Main reason for coming to this Zila | a. Previous residence, 5 years ago | b. Different Zila/ Country Code <i>(Write using code list)</i> | c. Type of locality of former residence |
|------------------------|---|------------------------------|--|--|------------------------------------|---|---|
| 1-Same Zila → Q.33a | | 1-Rural area | | 1-Marriage | 1-Same Zila → Q.35 | | 1-Rural area |
| 2-Different Zila | | 2-Metropolitan area | | 2-Education | 2-Different Zila | | 2-Metropolitan area |
| 3-Different Country | | 3-Other urban area | | 3-Employment/Business | 3-Different Country | | 3-Other urban area |
| | | | | 4-In search of work | | | |
| | | | | 5-Natural calamity | | | |
| | | | | 6-Family quarrel | | | |
| | | | | 7-Tortured/ deserted by spouse | | | |
| | | | | 8-Other | | | |

Module 8: Members returned from abroad

| Line Number | For HH members who returned from abroad in the past 5 years | | | | |
|-------------|---|------|---|------|--|
| | 64. Country where he/she returned from | | 65. Date when he/she returned from abroad | | 66. Main reason for return <small>1-Completion of term 2-Pushed out/Illegal 3-Returned intentionally 4-Health reason 5-On leave 6-Poor salary 7-Other</small> |
| | Name | Code | Month | Year | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Module 9: International Migration

| Serial No. | For person 5 years and above who were the members of this household but migrated for 6 or more months | | | | | | |
|------------|---|---|--------------------------|---------------------------------------|-------------------------------|--|--|
| | 67. Name of migrant <i>(Nickname)</i> | 68. Sex <small>1-Male 2-Female</small> | 69. Age <i>(Year)</i> | 70. Degree <i>(Education code)</i> | 71. Duration <i>(Year)</i> | 72. Reason for leaving <small>1-Work 2-Study 3-Dependency 4-Other</small> | 73. Destination <i>(Country Code)</i> |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |



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MIGRATION TABLES



Table Mig01 – Table Mig07

Table Mig01: Lifetime Internal Migration by
Place of Birth and Zila, 2011

Table Mig02: Internal Migration by Place
of Residence over the Last 5 Years by
Zila, 2011





Socio-economic and Demographic Report 2011

MIGRATION TABLES



Table Mig01 – Table Mig07

- Table Mig03: Members Returned from Abroad by Country and Sex, 2011
- Table Mig04: Reasons for Return Members from Abroad by Country, 2011
- Table Mig05: Educational Qualification of Returnee by Sex and Country from Return Abroad, 2011
- Table Mig06: Reasons for Immigration by Country of Destination and Sex, 2011
- Table Mig07: Educational Qualification of Immigrant by Age and Sex, 2011





Table Mig03: Members Returned from Abroad by Country and Sex, 2011

| Return Country | Population | | | Percentage | | |
|----------------|------------|-------|--------|------------|-------|--------|
| | Total | Male | Female | Total | Male | Female |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Total | 99130 | 87156 | 11974 | 100.0 | 100.0 | 100.0 |
| Australia | 267 | 104 | 163 | 0.3 | 0.1 | 1.4 |
| Bahrain | 2517 | 2271 | 246 | 2.5 | 2.6 | 2.1 |
| Brunei | 69 | 69 | 0 | 0.1 | 0.1 | 0.0 |
| Canada | 39 | 39 | 0 | 0 | 0 | 0.0 |
| China | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 |
| Germany | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 |





Table Mig04: Reasons for Return Members from Abroad by Country, 2011

| Return Country | Reasons for Return | | | | | | | |
|----------------|--------------------------|----------------------|---------------------|------------------------|---------------|----------|-------------|--------|
| | Total Number of Returnee | Completion of Tenure | Pushed Out/ Illegal | Returned Intentionally | Health Reason | On Leave | Poor Salary | Others |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Total | 99130 | 18.7 | 16.4 | 18.5 | 5.7 | 28.1 | 5.0 | 7.6 |
| Australia | 267 | 0.0 | 0.0 | 38.8 | 0.0 | 61.2 | 0.0 | 0.0 |
| Bahrain | 2517 | 27.4 | 30.6 | 1.5 | 25.6 | 14.8 | 0.0 | 0.0 |
| Brunei | 69 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Canada | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |
| China | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |





Table Mig05: Educational Qualification of Returnee by Sex and Country from Return Abroad, 2011

| Country of Return | Highest Class Passed | | | | | | |
|---------------------|--------------------------|--------------|-------------|------------------|----------------------------|------------|-------------------|
| | Total Number of Returnee | No Schooling | Primary | Junior Secondary | Secondary/Higher Secondary | Graduate | Masters and above |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Both Sexes | | | | | | | |
| Total | 98481 | 3.7 | 25.0 | 25.9 | 37.9 | 4.2 | 3.3 |
| Saudi Arabia | 35953 | 5.4 | 26.3 | 25.0 | 38.9 | 3.6 | 0.7 |
| UAE | 25826 | 3.5 | 27.4 | 26.5 | 37.2 | 4.1 | 1.3 |
| Malaysia | 6299 | 3.1 | 16.5 | 26.2 | 50.0 | 0.0 | 4.1 |
| Male Total | | | | | | | |
| Male Total | 87117 | 3.3 | 25.0 | 25.4 | 40.1 | 4.0 | 2.1 |
| Saudi Arabia | 32055 | 5.3 | 27.0 | 24.4 | 39.1 | 3.5 | 0.8 |
| UAE | 23939 | 1.7 | 26.5 | 26.2 | 40.0 | 4.2 | 1.4 |
| Female Total | | | | | | | |
| Female Total | 11364 | 6.6 | 25.0 | 29.2 | 21.3 | 5.3 | 12.7 |
| Saudi Arabia | 3898 | 6.7 | 20.8 | 29.9 | 37.5 | 5.1 | 0.0 |
| UAE | 1887 | 26.0 | 38.3 | 30.1 | 2.1 | 3.7 | 0.0 |





Table Mig06: Reasons for outmigration (Emigration) by Country of Destination and Sex, 2011

| Country of Destination | Reasons for Immigration | | | | |
|------------------------|-------------------------|-------------|------------|-------------|-------------|
| | Total | Work | Study | Dependency | Others |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Both Sexes | | | | | |
| Total | 4713870 | 92.0 | 2.4 | 3.8 | 1.8 |
| Saudi Arabia | 1374757 | 95.7 | 0.3 | 3.7 | 0.4 |
| UAE | 1231895 | 95.5 | 0.5 | 3.3 | 0.8 |
| Malaysia | 481180 | 94.3 | 1.4 | 3.3 | 0.9 |
| Male | | | | | |
| Total | 4529872 | 93.4 | 2.1 | 3.6 | 0.9 |
| Saudi Arabia | 1350489 | 95.8 | 0.3 | 3.7 | 0.3 |
| UAE | 1192587 | 95.9 | 0.5 | 3.3 | 0.3 |
| Female | | | | | |
| Total | 183999 | 57.6 | 9.5 | 10.0 | 22.9 |
| Saudi Arabia | 24268 | 89.2 | 0.2 | 1.6 | 9.1 |
| UAE | 39308 | 82.0 | 0.0 | 2.7 | 15.2 |
| Malaysia | 5871 | 70.3 | 23.3 | 4.7 | 1.7 |





Table Mig07: Educational Qualification of Immigrant by Age Group, Sex and Division, 2011

| Age | Highest Class Passed | | | | | | |
|-------------------------|----------------------------|--------------|-------------|------------------|----------------------------|-------------|--------------------|
| | Total Number of Immigrants | No Schooling | Primary | Junior Secondary | Secondary/Higher Secondary | Graduate | Masters and Higher |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Bangladesh | | | | | | | |
| Total | 4720756 | 8.3 | 26.5 | 21.6 | 38.4 | 4.0 | 1.3 |
| 5-9 | 33682 | 7.5 | 92.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10-14 | 30938 | 3.3 | 36.1 | 54.4 | 6.2 | 0.0 | 0.0 |
| Male | | | | | | | |
| Total | 4536367 | 8.0 | 26.5 | 21.8 | 38.8 | 3.7 | 1.2 |
| 5-9 | 30504 | 7.6 | 92.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| Female | | | | | | | |
| Total | 184389 | 15.5 | 25.2 | 14.9 | 30.0 | 10.1 | 4.3 |
| 5-9 | 3178 | 6.5 | 93.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10-14 | 4514 | 0.0 | 37.7 | 62.3 | 0.0 | 0.0 | 0.0 |
| Barisal Division | | | | | | | |
| Total | 176272 | 0.9 | 25.9 | 19.2 | 47.7 | 5.5 | 0.8 |
| 5-9 | 1909 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |





Marital status



**But we have the databases.
Its possible to prepare more. Because
we have line number.**





Permanently leaving Immigrant





Quality assessment

Post enumeration check

Table 1: Census Coverage Estimates by Rural-Urban Category, 2011

| Area/ Stratum | Type of Estimate | | | Net-Error rate of PEC 2001 |
|---------------------|------------------|---------------|-----------------------------|-------------------------------|
| | Coverage Rate | Omission Rate | Net Error Rate [*] | |
| Bangladesh | 95.851 | 4.158 | 3.971 | 4.98 |
| Rural | 96.019 | 3.980 | 3.799 | 4.54 |
| Municipality /Urban | 94.564 | 5.436 | 5.256 | 5.81 |
| Other Urban (THQ) | 95.577 | 4.423 | 4.073 | 3.73 |
| City Corporation | 95.943 | 4.057 | 3.857 | 7.67 |

Note: * For Calculating Net Error rate for Bangladesh as a whole the following weights have been used : 78.3 Percent weight to rural area and 21.7 percent weight to urban category with 7.98 percent weight given to city corporation, 10.94 percent to Municipality and 2.79 percent to other urban (T-HQ) Category.





Dissemination



- Web site
- CD/DVD
- Micro-data on request
- Matadata
- Lunching Ceremony upto district level
- Reports
- Monographs





Publication of Reports:

- Preliminary report - 1
- National Series (Analytical Report) - volume 1
- National Series (Union Statistics) - volume 2
- Urban Area Report - volume 3
- Socio-economic and Demographic Report - volume 4
- Administrative Report - volume 5
- District Reports - 64 Districts
- Community Reports - 64 Districts
- Monograph - 15



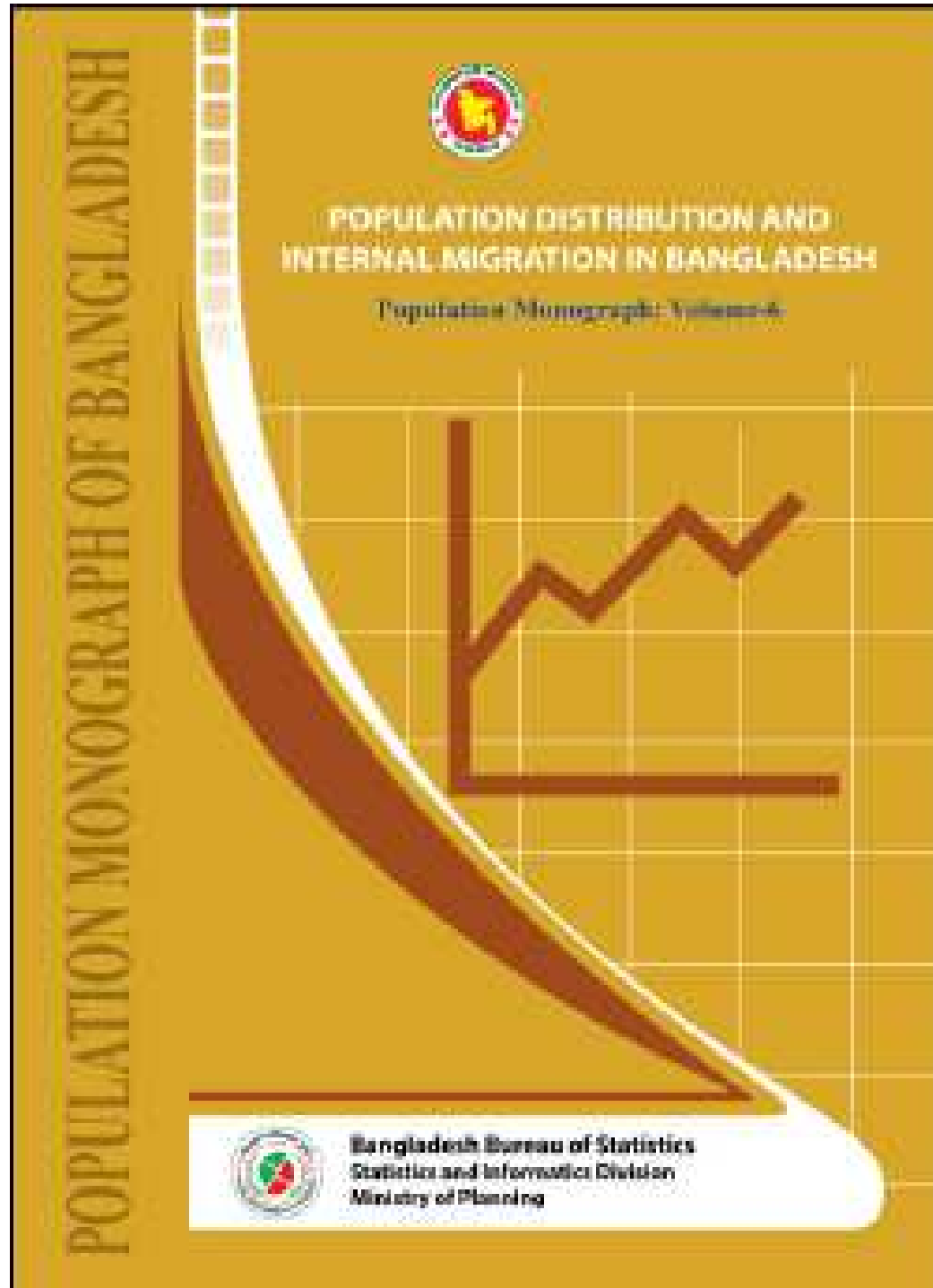


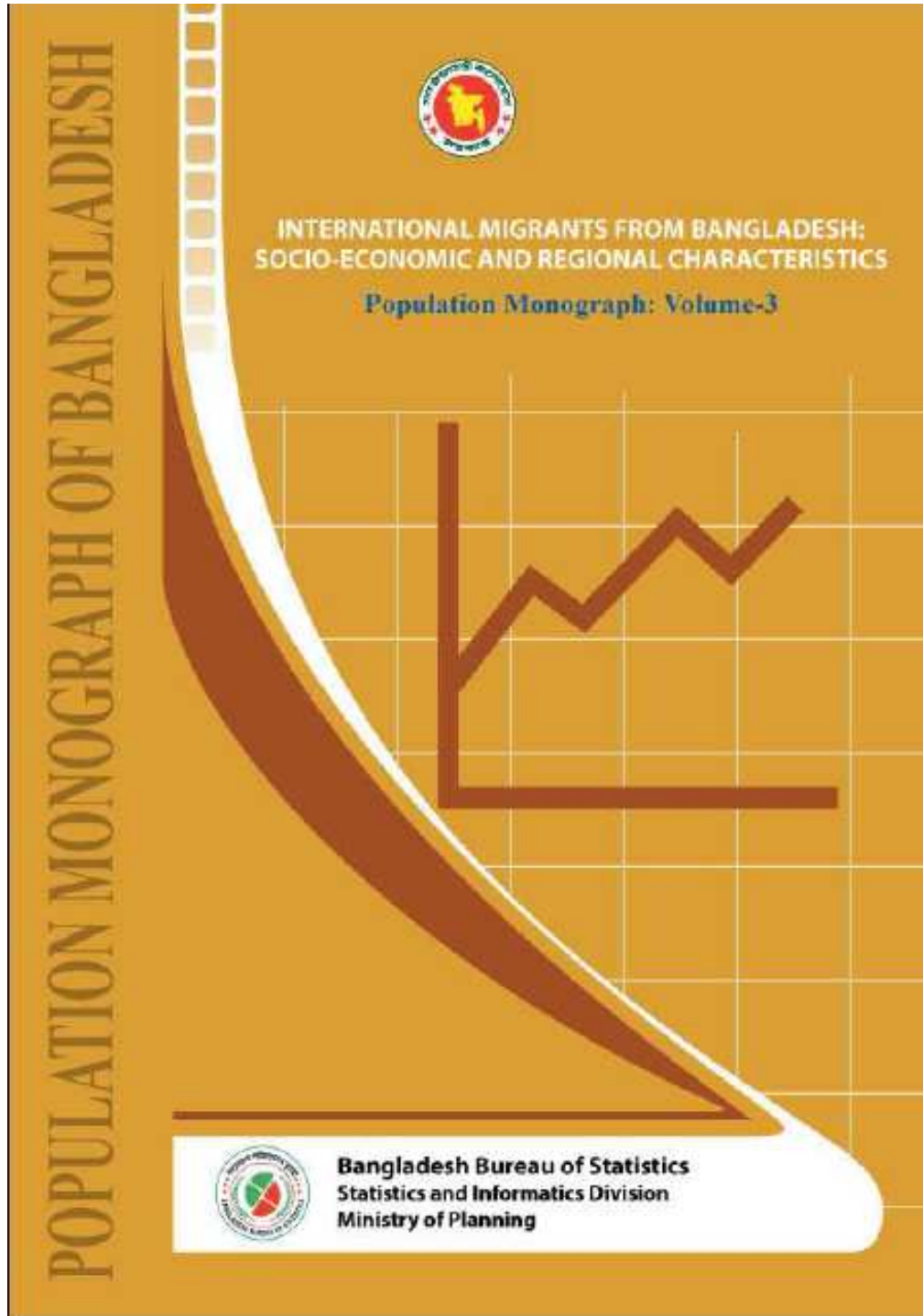
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On
Survey on the Use of Remittance (SUR) 2013**



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Thank You